Theodore Lester Elementary

3501E. Palmetto Street Florence, South Carolina 29506

Grades PK-6 Elementary School

Enrollment 427 Students

Principal Gregory J. Mingo 843-664-8459

Superintendent Larry L. Jackson 843–669–4141

Board Chair Porter Stewart 843-669-6395

THE STATE OF SOUTH CAROLINA

2006

ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent Good Average Below Average Unsatisfactory

0 7 32 74 18

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

http://ed.sc.gov http://www.sceoc.org

| PERFORMANCE TRENDS OVER 4-YEAR PERIOD | | | | | | |
|---------------------------------------|-----------------|--------------------|--------------------------|--|--|--|
| | Absolute Rating | Improvement Rating | Adequate Yearly Progress | | | |
| 2003 | Average | Unsatisfactory | No | | | |
| 2004 | Average | Below Average | Yes | | | |
| 2005 | Average | Below Average | No | | | |
| 2006 | Average | Below Average | Yes | | | |

DEFINITIONS OF SCHOOL RATING TERMS

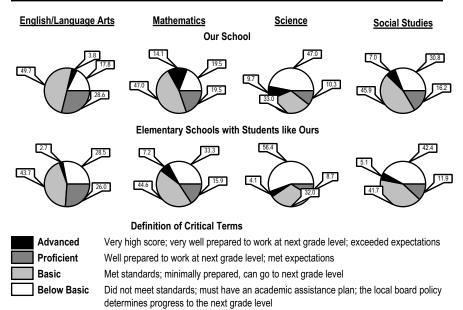
- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005-06 whose 2004-05 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



| PACT PERFORMANCE BY GRO | OUP | | | | | | | | |
|---|----------------|-----------------------|---------------|------------|--------------|------------------|---------------------------|--------------------------|----------------------------|
| | Enrollment 1st | م کی | % Below Basis | 3 / 6 | % Proficient | % Advanced | % Proficient and Advanced | Performance Objective | Participation Objection |
| | iner i | " lesting % Tested | OW B | % Basic | official . | t _{van} | iciei | | led : |
| | | % | Be/ | % | % | / % | Poly | bjec. | Part |
| | / 4 4 | / | / % | / | | <i> </i> ``` | \ % \ \ | 1 0 | / ' 0 |
| | SII/Laiiyua | ye Ailo - | State Per | | Objective | | | | |
| All Students | 219 | 99.5 | 20.3 | 46.5 | 27.2 | 5.9 | 44.6 | Yes | Yes |
| Gender | 100 | | | | | | | | |
| Male | 122 | 99.2 | 28.1 | 46.5 | 22.8 | 2.6 | 31.6 | N/A | N/A |
| Female | 97 | 100.0 | 10.2 | 46.6 | 33.0 | 10.2 | 61.4 | N/A | N/A |
| Racial/Ethnic Group | 70 | 00.0 | 40.5 | 40.0 | 00.0 | 0.0 | 50.0 | \ \ | . V |
| White | 70 | 98.6 | 18.5 | 40.0 | 32.3 | 9.2 | 52.3 | Yes | Yes |
| African American | 143 | 100.0 | 21.4 | 50.4 | 23.7 | 4.6 | 40.5 | Yes | Yes |
| Asian/Pacific Islander | 2 | 100.0 | I/S I/S | I/S I/S | I/S I/S | I/S | I/S I/S | I/S I/S | I/S |
| Hispanic | 4 | 100.0 | | | ., - | I/S | | ., - | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status Not Disabled | 155 | 100.0 | 13.3 | 50.3 | 31.5 | 4.9 | 51.0 | N/A | N/A |
| Disabled | 64 | 98.4 | 37.3 | 37.3 | 16.9 | 4.9 8.5 | 28.8 | Yes | Yes |
| Migrant Status | 04 | 90.4 | 31.3 | 31.3 | 10.9 | 0.0 | 20.0 | 162 | 162 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 219 | 99.5 | 20.3 | 46.5 | 27.2 | 5.9 | 44.6 | N/A | N/A |
| English Proficiency | 219 | 99.0 | 20.3 | 40.3 | 21.2 | 3.9 | 44.0 | IN/A | IN/A |
| Limited English Proficient | 4 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 215 | 99.5 | 20.2 | 47.0 | 26.8 | 6.1 | 44.4 | N/A | N/A |
| Socio-Economic Status | 213 | 33.5 | 20.2 | 47.0 | 20.0 | 0.1 | 77.7 | IN/A | IN/A |
| Subsidized meals | 180 | 99.4 | 20.6 | 48.5 | 24.8 | 6.1 | 42.4 | Yes | Yes |
| Full-pay meals | 39 | 100.0 | 18.9 | 37.8 | 37.8 | 5.4 | 54.1 | N/A | N/A |
| r dir pay modio | 1 00 | 1 100.0 | 1 10.0 | 07.0 | 07.0 | 0.1 | 01.1 | 1 1 1 1 1 | 1 10// |
| | Mathemati | cs - State | Performa | ance Obje | ective = 36 | 6.7% | | | |
| All Students | 219 | 99.5 | 21.3 | 44.6 | 19.3 | 14.9 | 46.5 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 122 | 99.2 | 28.1 | 43.9 | 19.3 | 8.8 | 38.6 | N/A | N/A |
| Female | 97 | 100.0 | 12.5 | 45.5 | 19.3 | 22.7 | 56.8 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | , | | |
| White | 70 | 98.6 | 20.0 | 30.8 | 26.2 | 23.1 | 58.5 | Yes | Yes |
| African American | 143 | 100.0 | 22.9 | 52.7 | 13.7 | 10.7 | 38.9 | Yes | Yes |
| Asian/Pacific Islander | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 4 | 100.0 | I/S | I/S | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | I/S | I/S |
| Disability Status | | | | | | | | | |
| Not Disabled | 155 | 100.0 | 11.2 | 49.0 | 23.8 | 16.1 | 53.1 | N/A | N/A |
| Disabled | 64 | 98.4 | 45.8 | 33.9 | 8.5 | 11.9 | 30.5 | Yes | Yes |
| Migrant Status | | | h | h | h | h | | | 11/4 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 219 | 99.5 | 21.3 | 44.6 | 19.3 | 14.9 | 46.5 | N/A | N/A |
| English Proficiency | | 400.6 | L/C | L/C | Luc | L/C | L/C | L/C | ИС |
| Limited English Proficient | 4 | 100.0 | I/S | I/S | 1/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient Socio-Economic Status | 215 | 99.5 | 21.7 | 44.9 | 18.7 | 14.6 | 46.0 | N/A | N/A |
| Subsidized meals | 180 | 99.4 | 22.4 | 45.5 | 20.0 | 12.1 | 44.8 | Yes | Yes |
| Full-pay meals | 39 | 100.0 | 16.2 | 40.5 | 16.2 | 27.0 | 54.1 | N/A | N/A |

| PACT PERFORMANCE BY GR | | | | | | | |
|--------------------------------|----------------------------------|---------------|---------------|--------------|--------------|------------|------------------------------|
| | Enrollment 1st Day of Testion | " Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
| | | | ience | | | | |
| All Students | 219 | 99.5 | 46.0 | 31.2 | 9.9 | 12.9 | 22.8 |
| Gender | | | | | | | 22.2 |
| Male | 122 | 99.2 | 49.1 | 30.7 | 8.8 | 11.4 | 20.2 |
| Female | 97 | 100.0 | 42.0 | 31.8 | 11.4 | 14.8 | 26.1 |
| Racial/Ethnic Group | - | | | | | | |
| White | 70 | 98.6 | 27.7 | 33.8 | 15.4 | 23.1 | 38.5 |
| African American | 143 | 100.0 | 56.5 | 28.2 | 7.6 | 7.6 | 15.3 |
| Asian/Pacific Islander | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 4 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | 455 | 400.0 | 444 | 00.0 | 40.0 | 44.0 | 00.0 |
| Not Disabled | 155 | 100.0 | 44.1 | 32.2 | 12.6 | 11.2 | 23.8 |
| Disabled | 64 | 98.4 | 50.8 | 28.8 | 3.4 | 16.9 | 20.3 |
| Migrant Status | NI/A | NI/A | NI/A | NI/A | NI/A | NIVA | NI/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 219 | 99.5 | 46.0 | 31.2 | 9.9 | 12.9 | 22.8 |
| English Proficiency | | 400.0 | 1/0 | 1/0 | 1/0 | 1/0 | 1/0 |
| Limited English Proficient | 4 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 215 | 99.5 | 46.5 | 30.8 | 10.1 | 12.6 | 22.7 |
| Socio-Economic Status | 400 | 00.4 | 40.5 | 00.0 | 0.5 | 0.7 | 40.0 |
| Subsidized meals | 180 | 99.4 | 48.5 | 33.3 | 8.5 | 9.7 | 18.2 |
| Full-pay meals | 39 | 100.0 | 35.1 | 21.6 | 16.2 | 27.0 | 43.2 |
| | | 0 | l Chadia a | | | | |
| All Students | 040 | | l Studies | 44.4 | 45.0 | 9.4 | 24.8 |
| 10-2-112 | 219 | 99.5 | 31.2 | 44.1 | 15.3 | 9.4 | 24.8 |
| Gender Mole | 100 | 00.0 | 26.0 | 40.4 | 17 E | 6.1 | 22.7 |
| Male Female | 122 97 | 99.2 100.0 | 36.0 25.0 | 40.4 48.9 | 17.5 12.5 | 6.1 | 23.7 26.1 |
| | 9/ | 100.0 | 25.0 | 40.9 | 12.5 | 13.0 | 20.1 |
| Racial/Ethnic Group White | 70 | 98.6 | 21.5 | 46.2 | 18.5 | 13.8 | 32.3 |
| African American | 143 | 100.0 | 36.6 | 46.2 | 14.5 | 6.1 | 20.6 |
| Arrican American | 143 | 100.0 | 30.0 | 42.7 | 14.5 | 0.1 | 20.6 |

| | | Socia | l Studies | | | | |
|--------------------------------|-----|-------|-----------|------|------|------|------|
| All Students | 219 | 99.5 | 31.2 | 44.1 | 15.3 | 9.4 | 24.8 |
| Gender | | | | | | | |
| Male | 122 | 99.2 | 36.0 | 40.4 | 17.5 | 6.1 | 23.7 |
| Female | 97 | 100.0 | 25.0 | 48.9 | 12.5 | 13.6 | 26.1 |
| Racial/Ethnic Group | | | | | | | |
| White | 70 | 98.6 | 21.5 | 46.2 | 18.5 | 13.8 | 32.3 |
| African American | 143 | 100.0 | 36.6 | 42.7 | 14.5 | 6.1 | 20.6 |
| Asian/Pacific Islander | 2 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Hispanic | 4 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Not Disabled | 155 | 100.0 | 25.9 | 49.0 | 17.5 | 7.7 | 25.2 |
| Disabled | 64 | 98.4 | 44.1 | 32.2 | 10.2 | 13.6 | 23.7 |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Non-Migrant | 219 | 99.5 | 31.2 | 44.1 | 15.3 | 9.4 | 24.8 |
| English Proficiency | | | | | | | |
| Limited English Proficient | 4 | 100.0 | I/S | I/S | I/S | I/S | I/S |
| Non-Limited English Proficient | 215 | 99.5 | 31.3 | 44.4 | 15.7 | 8.6 | 24.2 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 180 | 99.4 | 30.9 | 45.5 | 16.4 | 7.3 | 23.6 |
| Full-pay meals | 39 | 100.0 | 32.4 | 37.8 | 10.8 | 18.9 | 29.7 |

| PA | CT PERFORMA | ANCE BY GRA | DE LEVEL | | | | | |
|------|-------------|----------------------------------|----------------|---------------------|---------------------|--------------|-------------|------------------------------|
| | G_{rade} | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced |
| | 3 | 51 | 100.0 | English/Lar 14.9 | nguage Arts 23.4 | 48.9 | 12.8 | 61.7 |
| - 12 | 4 | 59 | 100.0 | 25.5 | 40.4 | 29.8 | 4.3 | 34.0 |
| - 5 | 5 | 61 | 96.7 | 30.8 | 55.8 | 11.5 | 1.9 | 13.5 |
| 5 | 6 | 62 | 100.0 | 58.2 | 38.2 | 3.6 | 0.0 | 3.6 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 56 | 100.0 | 13.5 | 38.5 | 36.5 | 11.5 | 48.1 |
| 4 | 4 | 55 | 98.2 | 22.0 | 40.0 | 36.0 | 2.0 | 38.0 |
| 15 | 5 6 | 56 52 | 100.0 100.0 | 14.0 32.0 | 62.0 46.0 | 20.0 16.0 | 4.0 6.0 | 24.0 22.0 |
| 6 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| -1 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | | | | Mathe | matics | | | |
| | 3 | 51 | 100.0 | 10.6 | 51.1 | 31.9 | 6.4 | 38.3 |
| LS | 4 | 59 | 100.0 | 27.7 | 34.0 | 38.3 | 0.0 | 38.3 |
| = | 5 | 61 62 | 98.4 100.0 | 30.2 25.5 | 54.7 47.3 | 7.5 21.8 | 7.5 5.5 | 15.1 27.3 |
| 6 | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| -1 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 56 | 100.0 | 5.8 | 51.9 | 23.1 | 19.2 | 42.3 |
| | 4 | 55 | 98.2 | 32.0 | 32.0 | 18.0 | 18.0 | 36.0 |
| | 5 | 56 | 100.0 | 22.0 | 50.0 | 18.0 | 10.0 | 28.0 |
| 5 | 6 | 52 | 100.0 | 26.0 | 44.0 | 18.0 | 12.0 | 30.0 |
| -1 | 7 8 | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A |
| - | 0 | IN/A | IN/A | Scie | | IN/A | IN/A | N/A |
| | 3 | 51 | 100.0 | 23.4 | 51.1 | 17.0 | 8.5 | 25.5 |
| 1 | 4 | 59 | 100.0 | 38.3 | 42.6 | 10.6 | 8.5 | 19.1 |
| | 5 | 61 | 98.4 | 60.4 | 28.3 | 9.4 | 1.9 | 11.3 |
| -6 | 6 | 62 | 100.0 | 54.5 | 34.5 | 3.6 | 7.3 | 10.9 |
| -1 | 7 8 | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A | N/A N/A |
| - | 3 | 56 | 100.0 | 30.8 | 44.2 | 19.2 | 5.8 | 25.0 |
| - | 4 | 55 | 98.2 | 46.0 | 26.0 | 12.0 | 16.0 | 28.0 |
| 7 | 5 | 56 | 100.0 | 54.0 | 24.0 | 4.0 | 18.0 | 22.0 |
| 2 | 6 | 52 | 100.0 | 54.0 | 30.0 | 4.0 | 12.0 | 16.0 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 4 | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2 | F4 | 400.0 | | Studies | 00.4 | 44.0 | 20.2 |
| - | 3 4 | 51 59 | 100.0 100.0 | 8.5 36.2 | 53.2 46.8 | 23.4 10.6 | 14.9 6.4 | 38.3 17.0 |
| - 5 | 5 | 61 | 98.4 | 37.7 | 56.6 | 5.7 | 0.0 | 5.7 |
| | 6 | 62 | 100.0 | 54.5 | 40.0 | 3.6 | 1.8 | 5.5 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 | 56 | 100.0 | 13.5 | 38.5 | 36.5 | 11.5 | 48.1 |
| 4 | 4 | 55 | 98.2 | 30.0 | 48.0 | 12.0 | 10.0 | 22.0 |
| 15 | 5 6 | 56 52 | 100.0 100.0 | 38.0 44.0 | 50.0 40.0 | 4.0 8.0 | 8.0 8.0 | 12.0 16.0 |
| c | 7 | N/A | N/A | 44.0 N/A | 40.0 N/A | N/A | 8.0 N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| _ | | | | | | | | |

| Older than usual for grade 2.5% Down from 3.4% 1.4% 0.8% Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.2% No change 0.0% 0.0% Teachers (n= 44) Teachers with advanced degrees 40.9% Down from 46.5% 51.6% 53.8% Continuing contract teachers N/AV N/AV N/AV N/AV Classes not taught by highly qualified teachers 18.8% N/A 3.4% 2.4% Teachers with emergency or provisional certificates 2.9% Down from 11.8% 0.0% 0.0% Teachers returning from previous year Teachers returning from previous year Teachers returning from previous year Teachers attendance rate 95.6% Down from 96.1% 94.7% 94.9% Average teacher salary \$40,331 Up 3.6% \$41,658 \$42,485 Prof. development days/teacher 13.6 days Up from 11.9 days 13.5 days 13.3 days School Principal's years at school 1.0 Down from 10.0 5.0 4.0 Student-teacher ratio in core subjects 14.5 to 1 Down from 16.7 to 1 17.0 to 1 | | | | | |
|--|--------------------------------------|------|-----------------|-----------------------|------------|
| School Change from Last Year with Students (metal Part | SCHOOL PROFILE | | | | |
| First graders who attended full-day kindergarten Retention rate Attendance rate Attendance rate Attendance rate Students with disabilities other than speech taking PACT (ELA) off grade level Students with disabilities other than speech taking PACT (Math) off grade level Students with disabilities other than speech taking PACT (Math) off grade level Students with disabilities other than speech taking PACT (Math) off grade level Eligible for gifted and talented 8.5% On academic probation On academic probation Vilth disabilities other than speech Older than usual for grade Out-of-school suspensions or expulsions for violent &/or criminal offenses Teachers with advanced degrees Continuing contract teachers N/AV Classes not taught by highly qualified teachers Teachers with emergency or provisional certificates Teachers with emergency or provisional certificates Teachers with emergency or provisional certificates Teachers returning from previous year Teachers suth emergency or provisional certificates Teachers returning from previous year Teacher suth emergency or provisional certificates Teachers returning from previous year Teacher returning from previous year Teacher suth emergency or provisional certificates Teachers returning from previous year Teacher returning from previous year Teache | | | | Schools with Students | Elementary |
| Retention rate | Students (n= 427) | | | | |
| Attendance rate Attendance rate Attendance rate Students with disabilities other than speech taking PACT (ELA) off grade level Students with disabilities other than speech taking PACT (Math) off grade level Students with disabilities other than speech taking PACT (Math) off grade level Eligible for gifted and talented On academic plans On academic plans On academic probation With disabilities other than speech Older than usual for grade Out-of-school suspensions or expulsions for violent &/or criminal offenses Teachers with advanced degrees Continuing contract teachers Continuing contract teachers Continuing contract teachers Teachers with emergency or provisional certificates Teachers with mergency or provisional certificates Teachers returning from previous year Teacher attendance rate Average teacher salary Prof. development days/teacher School Principal's years at school Student*—teacher ratio in core subjects Percent of expenditures for teacher salarise* Percent of expenditures for instruction* Percent of expenditures for instruction* Parents attending conferences 99.0% ACS accreditation Pine in the arts Fair Parents attending conferences Pown from 96.6% Down from 0.4% Down from 0.0% School Down from 11.8% Down from 11.9 days School Down from 10.0 Student*—teacher ratio in core subjects Prine instructional time Down from 10.0 Down from 10.0 Down from 10.0 Student*—teacher ratio in core subjects Down from 10.0 Down from 10.0 Student*—teacher ratio in core subjects Down from 10.0 Down from 10.0 Down from 10.0 Student*—teacher ratio in core subjects Down from 10.0 Down from 10 | kindergarten | | No change | 100.0% | 100.0% |
| Students with disabilities other than speech taking PACT (ELA) off grade level Students with disabilities other than speech taking PACT (Math) off grade level Students with disabilities other than speech taking PACT (Math) off grade level Eligible for gifted and talented On academic plans On academic probation Vith disabilities other than speech Older than usual for grade Out-of-school suspensions or expulsions for violent &/or criminal offenses Teachers with advanced degrees Continuing contract teachers Continuing contract teachers Continuing contract teachers Teachers with emergency or provisional certificates Teachers returning from previous year Teacher attendance rate Average teacher salary Prof. development days/teacher School Principal's years at school Student-teacher ratio in core subjects Percent of expenditures for teacher salaris: Percent of expenditures for instruction* Percent of expenditures for instruction* Parents attending conferences 99.0% ACS accreditation Onw from 0.4% Down from 0.9% Down from 13.0% Down from 13.0% Teachers with advanced degrees Alayout teachers Alayout 46.6% Alayout 46.6% Alayout 46.6% Alayout 70.9% Down from 14.8% Down from 48.8% Down from 13.0% Down from 46.5% N/AV N/ | Retention rate | 6.2% | Up from 4.9% | 3.9% | 2.8% |
| Speech taking PACT (ELA) off grade level | | | | | |
| Speech taking PACT (Math) off grade level | speech taking PACT (ELA) off grade | 0.0% | Down from 0.4% | 0.0% | 0.0% |
| On academic plans 40.2% N/AV 46.6% 33.6% On academic probation 0.0% N/AV 0.4% 1.0% With disabilities other than speech 21.0% Up from 13.0% 7.6% 7.5% Older than usual for grade 2.5% Down from 3.4% 1.4% 0.8% Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.2% bown from 3.4% 1.4% 0.8% Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.2% bown from 3.4% 1.4% 0.8% Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.2% bown from 3.4% 1.4% 0.8% Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.0% 0.0% 0.0% Centinuing contract &/or criminal offenses 0.0% 0.0% 0.0% 0.0% Continuing contract &/or criminal offenses 0.0% 0.0% 0.0% 0.0% Classes not taught by highly qualified teachers 18.8% 0.0% 0.0% 0.0% Teachers with emergency or provisional certificates 2.9% <td< td=""><td>speech taking PACT (Math) off grade</td><td>0.0%</td><td>Down from 0.9%</td><td>0.0%</td><td>0.0%</td></td<> | speech taking PACT (Math) off grade | 0.0% | Down from 0.9% | 0.0% | 0.0% |
| On academic probation 0.0% N/AV 0.4% 1.0% With disabilities other than speech Older than usual for grade 21.0% Up from 13.0% 7.6% 7.5% Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.2% No change 0.0% 0.0% Teachers with advanced degrees Continuing contract teachers 40.9% Down from 46.5% 51.6% 53.8% Continuing contract teachers N/AV N/AV N/AV N/AV N/AV Classes not taught by highly qualified teachers 18.8% N/A 3.4% 2.4% Teachers with emergency or provisional certificates 2.9% Down from 11.8% 0.0% 0.0% Teachers returning from previous year Teacher attendance rate 95.6% Down from 77.0% 86.1% 87.3% Average teacher salary \$40,331 Up 3.6% \$41,658 \$42,485 Prof. development days/teacher 1.0 Down from 10.0 5.0 4.0 Student-teacher ratio in core subjects 14.5 to 1 No change 89.2% 89.7% Prime instructional time 90.7%< | Eligible for gifted and talented | 8.5% | Up from 4.8% | 5.6% | 10.4% |
| With disabilities other than speech 21.0% Up from 13.0% 7.6% 7.5% Older than usual for grade 2.5% Down from 3.4% 1.4% 0.8% Out-of-school suspensions or expulsions for violent &/or criminal offenses 0.2% No change 0.0% 0.0% Teachers (n= 44) 0.0% 0.0% 0.0% 0.0% 0.0% Continuing contract teachers N/AV N/AV N/AV N/AV N/AV Classes not taught by highly qualified teachers 18.8% N/A 3.4% 2.4% Teachers with emergency or provisional certificates 2.9% Down from 11.8% 0.0% 0.0% Teachers returning from previous year Teachers attendance rate 81.9% Up from 77.0% 86.1% 87.3% Average teacher salary \$40,331 Up 3.6% \$41,658 \$42,485 Prof. development days/teacher 13.6 days Up from 11.9 days 13.5 days 13.3 days School 1.0 Down from 10.0 5.0 4.0 Prime instructional time 90.7% Down from 10.0 5.0 | | | ,, | | |
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| Continuing contract teachers N/AV 2.4% < | Teachers (n= 44) | | | | |
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| teachers Teachers with emergency or provisional certificates 2.9% Down from 11.8% 0.0% 0.0% Teachers returning from previous year Teacher attendance rate 81.9% Up from 77.0% 86.1% 87.3% Average teacher salary \$40,331 Up 3.6% \$41,658 \$42,485 Prof. development days/teacher 13.6 days Up from 11.9 days 13.5 days 13.3 days School Principal's years at school 1.0 Down from 10.0 5.0 4.0 Student-teacher ratio in core subjects 14.5 to 1 Down from 16.7 to 1 17.0 to 1 18.6 to 1 Prime instructional time 90.7% No change 89.2% 89.7% Dollars spent per pupil* \$9,505 Up 2.2% \$7,053 \$6,557 Percent of expenditures for teacher salaries* 66.6% Down from 70.0% 62.8% 64.0% Opportunities in the arts Fair Pair Pair Pair Pair Pair Pair Pair P | · · | | | | |
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| Average teacher salary | | | | | |
| Prof. development days/teacher 13.6 days Up from 11.9 days 13.5 days 13.3 days School Principal's years at school 1.0 Down from 10.0 5.0 4.0 Student-teacher ratio in core subjects 14.5 to 1 Down from 16.7 to 1 17.0 to 1 18.6 to 1 Prime instructional time 90.7% No change 89.2% 89.7% Dollars spent per pupil* \$9,505 Up 2.2% \$7,053 \$6,557 Percent of expenditures for teacher salaries* 66.6% Down from 70.0% 62.8% 64.0% Opportunities in the arts Fair Down from Good Good Good Parents attending conferences 99.0% No change 99.0% 99.0% SACS accreditation Yes Yes Yes | | | | | |
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| Opportunities in the arts Fair Pair Parents attending conferences Down from Good No change Good 99.0% Good 99.0% SACS accreditation Yes No change Yes Yes | salaries* | | Down from 70.0% | | |
| Parents attending conferences99.0%No change99.0%99.0%SACS accreditationYesNo changeYesYes | • | | | | |
| SACS accreditation Yes No change Yes Yes | | | | | |
| | • | | | | |
| | | | | | |
| Character development Good Up from Average Good Excellent * Prior year audited financial data are reported. | Character development | Good | Up from Average | Good | Excellent |

^{*} Prior year audited financial data are reported.

| | | Our District | | State |
|---|------|--------------|----|-------------------|
| Classes in low poverty schools not taught by highly qualified teacher | ers | 8.2% | | 6.2% |
| Classes in high poverty schools not taught by highly qualified teach | ers | 16.2% | | 10.2% |
| | Stat | te Objective | Me | t State Objective |
| Classes not taught by highly qualified teachers in this school | | 0.0% | | No |
| Student attendance in this school | | 94 0%* | | Yes |

*or greater than last year

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Theodore Lester Elementary is a school with Extra Special People. All students are encouraged and challenged to Reach for the Stars. The school is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission on International and Trans-Regional Accreditation.

The school's population is comprised of child development to sixth-grade students with orthopedic disabled students and autistic students in resource and self-contained classes. All special needs students are mainstreamed to the regular classroom during the school day.

During the 2005-06 school year, the School Improvement Council continued its efforts to help improve learning and to promote a learning environment that offered students opportunities to excel. Employees of Roche Carolina provided challenges in math for fourth graders. The Florence, South Carolina, Progressive Women tutored students after school. John Calvin Presbyterian Church provided lunch buddies for the school. The council supported Muffins for Mom, Doughnuts for Dad, Teacher Appreciation Week, and the spring carnival.

The goals for the 2006-07 school year are increased reading and writing across the curriculum, a more focused character education program, increased parental involvement; and meeting AYP requirements.

Theodore Lester Elementary continues to be one of the best educational institutions in the state. With the help of organizations like our School Improvement Council, parents, and dedicated staff, the school continues to grow and to provide learning opportunities for all students.

Gregory J. Mingo, Principal

| EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS | | | | | | | | |
|--|----------|-----------|----------|--|--|--|--|--|
| | Teachers | Students* | Parents* | | | | | |
| Number of surveys returned | 35 | 49 | 27 | | | | | |
| Percent satisfied with learning environment | 100.0% | 68.8% | 92.3% | | | | | |
| Percent satisfied with social and physical environment | 97.1% | 75.0% | 81.5% | | | | | |
| Percent satisfied with school-home relations | 82.9% | 77.1% | 88.5% | | | | | |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.